



Curriculum Progression Document

Art & Design

Lower Key Stage 2 (years 3 and 4)



Drawing

Process	Technique	Possible Influences
<p>Use sketchbooks to collect and record visual information from different sources.</p> <p>Draw for a sustained period of time at an appropriate level.</p> <p>Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.</p>	<p>Experiment with ways in which surface detail can be added to drawings.</p> <p>Make marks and lines with a wide range of drawing implements e.g. charcoal, pencil, crayon, chalk pastels, pens etc.</p> <p>Experiment with different grades of pencil and other implements e.g charcoal and chalk to create lines and marks.</p> <p>Use shading to show light and shadow effects.</p> <p>Begin to show an awareness of objects having a third dimension.</p> <p>Apply tone in a drawing in a simple way.</p> <p>Apply a simple use of pattern and texture in a drawing.</p> <p>Show awareness of space when drawing.</p>	<p>MC Escher</p> <p>William Morris</p> <p>Leonardo Da Vinci</p> <p>Albrecht Durer</p> <p>Vincent Van Gogh</p> <p>Edgar Degas</p> <p>Charles Rennie Macintosh</p>
<h3>Key Concepts and Vocabulary</h3>		
<p>Mark making</p> <p>Sketching</p> <p>Tonal range</p> <p>Pattern</p>	<p>Texture</p> <p>Portrait</p>	<p>Light</p> <p>dark</p> <p>Shadow.</p> <p>Outline</p>



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Painting

Process	Technique	Possible Influences
<p>Select and record from first hand observation, experience and imagination.</p> <p>Question and make thoughtful observations about starting points and select ideas to use in their work.</p> <p>Compare ideas and methods in their own and others' work and say what they think and feel about them.</p> <p>Adapt their work according to their views .Annotate work in sketchbook.</p>	<p>Experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects</p> <p>Work on a range of scales e.g. thin brush on small picture etc.</p> <p>Create different effects and textures with paint according to what they need for the task.</p> <p>Mix colours and know which primary colours make secondary colours</p> <p>Use more specific colour language</p> <p>Mix and use tints and shades</p> <p>Use the language of colour when mixing and experiment with colour for mood and effect.</p>	<p>Monet</p> <p>Van Gogh</p> <p>Matisse</p> <p>Henri Rousseau</p> <p>Georges Seurat</p> <p>Mary Cassat</p> <p>Freida Kahlo</p> <p>LS Lowry</p> <p>Paul Cezanne</p> <p>Kieth Haring</p> <p>Howard Hodgkin</p> <p>Picasso</p> <p>John Constable</p> <p>Alfred Wallis</p>
<h3>Key Concepts and Vocabulary</h3>		
<p>Tints</p> <p>Shades</p> <p>Colour mixing</p> <p>Warm and cool colours.</p>	<p>Colour wash</p> <p>blend</p> <p>Blocking colour</p> <p>Tones</p> <p>Textures</p>	<p>Foreground, middleground, background</p> <p>Abstract</p> <p>Emotion</p>



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Printing

Process	Technique	Possible Influences
<p>Research, create and refine a print using a variety of techniques.</p> <p>Select broadly the kinds of material to print with in order to get the effect they want</p> <p>Talk about the processes used to produce a simple print.</p> <p>Explore what effect making their own blocks has on shape and texture.</p>	<p>Create printing blocks using a relief or impressed method</p> <p>Create repeating patterns</p> <p>Print with two colour overlays</p> <p>Resist printing including marbling, silkscreen or cold water paste.</p> <p>Replicate patterns from observations.</p> <p>Print using a variety of materials, objects and techniques including layering.</p> <p>Explore pattern and shape, creating designs for printing.</p>	<p>Andy Warhol</p> <p>Roy Lichtenstein</p> <p>Toulouse Lautrec</p> <p>Hokusai</p> <p>Yoshitoshi</p> <p>Pablo Picasso</p> <p>Salvador Dalí</p> <p>Joan Miró</p> <p>Bridget Riley</p>
<h3>Key Concepts and Vocabulary</h3>		
<p>Overlay</p> <p>Marbling</p> <p>Silkscreen</p>	<p>Pattern</p> <p>Shape</p> <p>Repeating patterns</p>	<p>Polystyrene printing tiles</p> <p>Lino cut printers</p> <p>Inking and rollers</p>



Textiles, 3-D, Collage

Process	Technique	Possible Influences
<p>Plan, design and make models from observation or imagination</p> <p>Collect visual information from a variety of sources, describing with vocabulary based on the visual and tactile elements.</p> <p>Choose collage or textiles as a means of extending work already achieved.</p> <p>Refine and alter ideas and explain choices.</p> <p>Refine work to ensure precision.</p> <p>Make informed choices about the 3D technique chosen.</p> <p>Show an understanding of shape, space and form.</p> <p>Plan, design, make and adapt models.</p> <p>Talk about their work understanding that it has been sculpted, modelled or constructed.</p>	<p>Use a variety of techniques, e.g. printing, dyeing, weaving and stitching to create different textural effects</p> <p>Match the tool to the material</p> <p>Develop skills in stitching, cutting and joining</p> <p>Experiment with paste resist.</p> <p>Join clay adequately and construct a simple base for extending and modelling other shapes</p> <p>Create surface patterns and textures in a malleable material</p> <p>Use papier mache to create a simple 3D object</p> <p>Experiment with a range of collage techniques such as tearing, overlapping and layering to create images and represent textures</p> <p>Use collage as a means of collecting ideas and information and building a visual vocabulary</p>	<p>Antoni Gaudi (building design and mosaics)</p> <p>Sculptors: Henry Moore Barbara Hepworth , Rodin, Michelangelo, Jeff Koons, Anish Kapoor, Alexander Calder, Louis Bourgeois, Marcel Duchamp, Anthony Gormley, Naum Gabo, Ancient Greek and Roman sculptors.</p> <p>Textiles artists: https://www.garmentprinting.co.uk/blog/top-10-famous-textile-artists/</p> <p>Collage Artists: Henri Matisse, Kurt Schwitters, George Braque, Joseph Cornell, Peter Blake, Sir Eduardo Paolozzi</p>
Key Concepts and Vocabulary		
<p>Shape form</p> <p>Three-dimensional and 2D shapes</p>	<p>Dyeing weaving textural effects</p> <p>Cutting joining stitching</p>	<p>Pattern. Tessellation mosaic</p> <p>Layering. Montage</p> <p>Overlapping</p>



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Digital Media

Process	Technique	Possible Influences
<p>Process, combine and manipulate photographs to create art works</p> <p>Use drawing packages to create artworks and to add to photographs</p> <p>Understand the advantages and limitations of digital tools versus traditional methods</p>	<p>Use a graphics package to create images and effects with:</p> <ul style="list-style-type: none"> - Lines by controlling the brush tool with increased precision - Changing the type of brush to an appropriate style e.g. charcoal - Create shapes by making selections to cut, duplicate and repeat <p>Experiment with colours and textures by making an appropriate choice of special effects and simple filters to manipulate and create images for a particular purpose</p> <p>Combine and adapt digital images with onscreen drawing effects</p>	<p>Alberto Seveso</p> <p>Stephen McMennamy</p> <p>Sean Charmatz</p> <p>Aisté Stancikaite</p>
<h3>Key Concepts and Vocabulary</h3>		
<p>Brush, fill, repair tools</p> <p>Selection tools</p>	<p>Colour palette</p> <p>Opacity</p>	<p>e.g. PicCollage, Pages, Adobe Draw, Photos,</p>