

Key priority 1: Increase the number of children working at greater depth in maths from Y1-Y6

1.1 Ensuring that attainment and progress in mathematics for all groups of pupils throughout the school matches that in reading, particularly the more able.

1.2 All staff have an increasingly clear understanding of how teaching for mastery works at Mousehole School and its intended impact.

1.3 Parents have an increasingly clear understanding of how teaching for mastery works at Mousehole School and its intended impact.

1.4 Children in early years are establishing the best foundations for future attainment and progress in maths.

Key priority 2: Improve progress in writing - Including increased GDS in GPS KS2 with a particular focus on spelling from Y1-Y6

2.1 Ensure the development of the English lead's role delivers success in this key priority.

2.2 Continue to provide inspiring writing opportunities and ensure children transfer their technical skills into independent writing.

2.3 Development of whole school approach to teaching spelling leading to a clear understanding by all of the school community about how and why we teach spellings.

2.4 Continue to provide inspiring writing opportunities and ensure children transfer their technical skills into independent writing.

2.5 Children in the early years make the best progress due to challenging, inspiring learning opportunities in English and effective interventions where necessary.

Key Priority 3: Introduce a “skills progression” – to ensure an improved understanding of metacognition across the school community.

1.1 Ensure all staff and children understand the purpose of the skills progression and know how it is intended to work.

1.2 Middle leaders continue their roles in supporting effective project planning and reinforcing the skills progression through each element of project work

1.3 Ensure that the impact of Thrive interventions continues and reinforces the development of the skills in the Skills Progression