



We aim to create an exceptional school that harbours **confidence, respect** and **a love of learning** and prepares children for the challenges and adventures of life

Welcome back everyone

It has been lovely to be back together as a school community these last few days; catching up with the children about their summer holiday adventures and welcoming some new friends into the school. We all hope you have enjoyed a good summer and some special times together with your children.

Staffing

As you may know, Beccy Tilley resigned during the summer holidays. Mrs Tilley has a new job working for the Pentreath employment team with vulnerable adults and young people. We were really pleased that she was able to pop in last week to say cheerio to the children and want to wish her all the best in her new post. We will shortly advertise for a replacement.

From September Mr Roynon has reduced his contract by one day a week. In his absence, our senior teacher Mrs Smith will be leading the school.

Miss Lowe is not at school as she is completing some training. She will return after the October half term when her weekly yoga and mindfulness sessions will resume.

Parent meetings

We usually hold parent welcome meetings at this time of the year. We would like to make it less formal this year and are instead offering an open-door meeting chaired by the class teachers in Skiff, Lugger and Schooner Classes. Mr Roynon, Miss Symons and Mrs Williams will be available for child care either in the hall or playground.

Come and have a chat, a look around classrooms and ask any questions between 3 and 4 pm on Wednesday 18th September. If you cannot make this time or you question you would like to ask in private then please feel free to make an appointment with class teachers via Seesaw or the school office.

FROMS – Friends of Mousehole School

FROMS help us by putting on events for the school community and by raising money to support the little extras that make the school a great place. For example: the annual cinema trip, visiting artists and performers, helping to maintain our school minibus and the new planters in the playground (Mr Ansell will be looking for some helpers to fill these and do some garden maintenance soon). Hopefully you will notice our school minibus has had some work done over the summer and is ready for another year of service. All this help is increasingly important in the face of the budget challenges being faced by schools. If you would like to know how you can help FROMS will be holding a meet and greet with coffee and biscuits on Thursday 26th September straight after drop off at 9am.

Seesaw

We have updated all the classes so you should be able to see your child's Seesaw journal and should be receiving messages from teachers and the office. We know it is not perfect, but it is the most effective communication system we have used to date. Please make sure you can you are receiving messages and let us know if you need any help or there are any problems.



<https://mousehole.eschools.co.uk/website/calendar/8775>

Don't forget to keep an eye on the calendar page of our website for useful dates. We try to keep it as up to date as we can.

Skills Progression

Our whole school Skills Progression this term is:

Wander and Wonder

The skills we will focus on are:

- Reception: I can actively take part in my learning*
Year 1: I am keen to learn about new things
Year 2: I can talk about what fascinates and amazes me
Year 3: I can ask good questions about things that really interest and puzzle me?
Year 4: I can use a range of skills to search for the answers to my questions
Year 5: I can explore different choices in my learning and justify these
Year 6: I can evaluate the impact that my choice has on my learning and motivation



Autumn Term Class Projects

The class projects are below. If you have any expertise or artefacts that would support us in teaching the projects, we would love to hear from you.

Schooner Class

This term Schooner Class are learning about Ancient Greece. We are very excited to learn about how Greek we actually are. We're doing lot's of things including everyday life, Greek gods, architecture, theatre and poetry, the Trojan war, Odysseus and the Aesop fables. Look out for more info about schooner class Greek events - *Flo, Ruby and Tilly*



Lugger Class



We are learning about Anglo Saxons and Vikings and I am looking forward to the battle - *Reign*
I want to find out what Vikings ate and where they sleep - *Ruan L and Chloe*
I would like to find out about how Vikings travelled in used their longships - *Silvie*



Skiff Class

We are learning about stones and bones and want to answer lots of questions including:
Why are stones hard?
How do stones get made? – *Delilah*
I can't wait to find out about fossils because they are bones in stones – *Otto*
I'm looking forward to woodland skills – *Felicity*



Dinghy Class

Dinghy Class are using the theme of journeys to begin their journey through the school. The theme will be used loosely to ensure that the learning in class can be led by the children's needs and interests. The most important thing for the children in Dinghy Class is that they learn to feel part of the school community and that the staff get to know them as well as possible.

Cornwall Hugs Grenfell

We were really pleased to be able to help out the Cornwall Hugs Grenfell Charity this summer. The school was used as a venue for a an event hosting survivors, the bereaved and members of the fire service who attended the tragic scene. For more information visit cornwallhugsgrenfell.org



School Improvement Update

Our outcomes in statutory assessments have been consistently in line with or above national and local averages over recent years. The below foci are decided on after considering:

- our observations and knowledge of the children currently in the school
- research and pedagogical developments nationally and internationally
- the observations and advice of colleagues in other schools and within TPAT (our academy trust)
- our results in statutory tests (in the context of the children who achieved them)

Below outlines some of our main foci for school improvement this year.

1. Sustain improvements in the amount of greater depth writing across the school and improved outcomes in grammar, punctuation and spelling

We'll do this by adapting and applying successful practices from Key Stage 2 to early years and Key Stage 1; particularly with children's independence and ensuring we have clear curriculum design for delivering grammar, punctuation and spelling knowledge and skills.

2. To increase the number of children working at greater depth in maths

We will use initiatives we have already had success with (club 99, maths clubs, CPA model, mastery pedagogy) and broaden their reach. We will also look at timetabling, events and resources. We will focus particularly on the maths skills of logical problem solving and true fluency (adapting and applying number facts mentally).

3. To ensure learning behaviours continue to be outstanding and that all children are confident to engage with school in the most positive ways

This includes offering support for individual children; maintaining a focus on learning skills and positive mental health for all children; maintaining good attendance and punctuality; ensuring the children have positive relationships with staff and each other.

4. Review assessment and tracking systems to ensure they are efficient and teaching is focused very precisely on children's needs and next steps

5. To ensure all the above has maximum impact on pupil premium children