



Key priority 1: To improve the attainment and progress of all pupils at the school

OBJECTIVES
1.1 Develop a clear structure for teaching learning skills across the school.
1.2 Ensuring that attainment and progress in mathematics for all groups of pupils throughout the school matches that in reading, particularly the more able.
1.3 Teachers set aspirational targets for all pupils and specifically for achieving GDS in maths.
1.4 Making sure that EPGS results in 2017 exceed national %, in line with other subject results.
1.5 Continued roll out of Thrive approach to increase impact of 1:1 work and whole school understanding of neuroscience and child development.

Key priority 2: Maintain the high quality teaching consistently across the school by ensuring the best use of time in lessons and providing high levels of challenge for all groups of learners

OBJECTIVES
2.1 That there is the best use of time for all groups of learners in all lessons increasing their levels of independence
2.2 The curriculum provides high levels of challenge for all groups so that a higher proportion are working at greater depth in all subjects, particularly in maths.



Key Priority 3: Develop the role of middle leaders within the school

OBJECTIVES
3.1 Individual staff have clear roles in developing REAL projects expertise by developing specialisms in peer critique, self assessment and assessment for learning and others identified by the EOS team.
3.2 Middle leaders have increased and clear impact due to greater role in monitoring and evaluation processes
3.2 Time released for HT and administrator to secure efficient transfer to Academy status and the school builds relationships across the MAT.
3.3 Clear evidence of impact is gathered and reviewed for all interventions.