School Improvement Plan Overview 2018-2019

INTENT What we intend to achieve through our curriculum	IMPLEMENTATION How we will deliver our curriculum	IMPACT How we will measure the effectiveness of our curriculum
At Mousehole School we aim to achieve a happy, successful, warm, caring environment where children are given the opportunity to reach their potential in all aspects of school life. We aim to make the best of every opportunity to develop **confidence**, **respect** and a **love of learning** in all members of the school community.	At Mousehole School we passionately believe that the primary school curriculum experience should be a wide and varied one. We rigorously and methodically teach children to read, write and use maths and we also teach them a wide range of skills that we believe are important for making them happy and productive members of society.	We monitor our curriculum through internal procedures involving all teaching staff and regular learning forums involving governs and staff. We work closely and openly with the trust to ensure our judgements are moderated externally and lead to further improvements in curriculum delivery.

Target Area 1: Outcomes for Children

Success Criteria *How will we know we have met the target?*	1. Increase the percentage of pupils working at greater depth in writing across the school 2. Improve outcomes in GPS focussed on spelling– particularly in year 6 3. Increase the number of children working at greater depth in maths 4. Ensure all pupil premium children make good progress in maths

Target Area 2: Leadership and Management

Success Criteria *How will we know we have met the target?*	Success criteria under this target area are those under 1. Outcomes for children. i.e. if leadership and management is effective, outcomes for children will reflect this. Effective systems in place to support children on SEN RON. All teachers with effective IT equipment and support in place.

Target Area 3: Teaching, Learning and Assessment

Success Criteria *How will we know we have met the target?*	Outcomes as measured in success criteria in target area 1. Establish effective systems for summative assessment across the school which link to an effective tracking system in line with changes to pedagogy if it is more effective than the system currently in use.

Target Area 4: Personal development, Behaviour and Welfare

Success Criteria *How will we know we have met the target?*	Behaviour continues to be outstanding because it is well managed by all staff and has a positive impact on the quality of teaching and learning. Ensure systems, practice and safeguarding policy is effective and up to date. Attendance and punctuality for all groups of pupils, including disadvantaged, to be good (Attendance to be 96% or higher).