

15th January 2018
Newsletter



We aim to create an exceptional school that harbours confidence, respect and a love of learning and prepares children for the challenges and adventures of life.



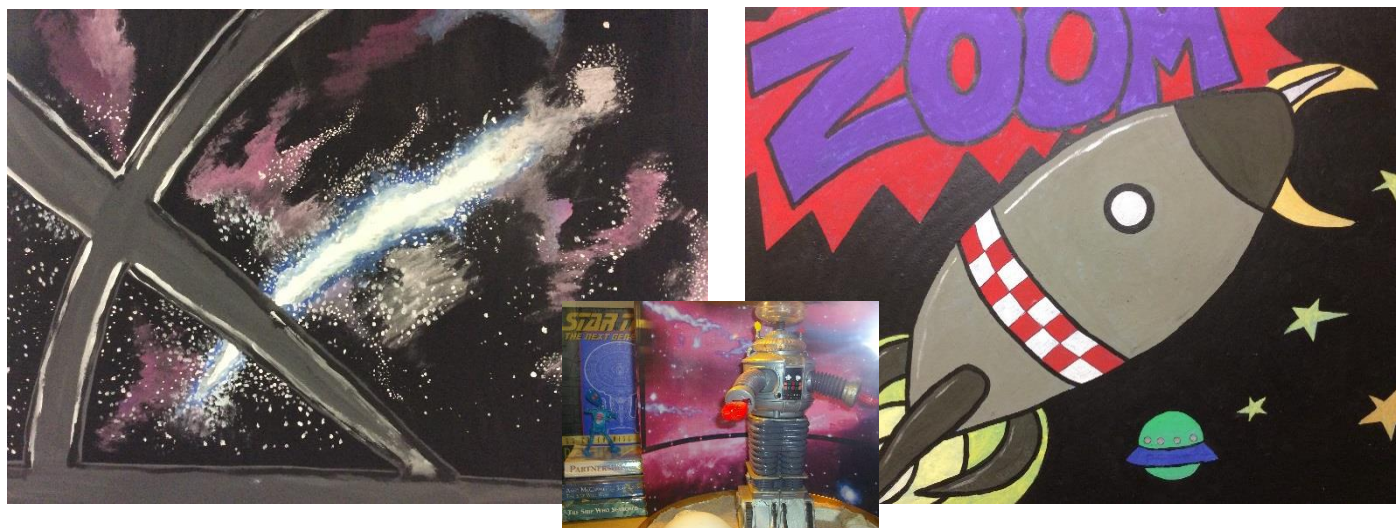
Some symmetrical art from Dinghy Class

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On the first newsletter of 2018 we would like to wish everyone a very **Happy and Healthy New Year**.

As you will hopefully already know we have started this term with projects in our older three classes about the issue of **Plastic Waste**. The classes are each working on different aspects: they have been doing lots of research, interviewing experts and contacting local businesses to see what changes can be made to improve the situation. The children have been finding out lots of ways that we can all make small changes that can add up to a big difference. We are involved with the 'Plastic Free Schools' programme being run by Surfers Against Sewage and next Friday we will be working with a group called A Tale Unfolds to create some short films on the issue which will be entered into a YouTube Kids competition as well as being presented to our MP.

Once we have completed this project we will be learning about various aspects of **Space** and our **Solar System**. Watch this space!



Can we remind everyone that all **Cheque Payments** {excluding school meals which are made payable to Chartwells} need to be made payable to '**Truro & Penwith Academy Trust**'. This includes trips, clubs, breakfast and uniform sales. Once our new finance system is up and running you should also be able to use BACS payments to school. We will keep you informed.



At our first **Celebration Assembly** of the year, the **Star Awards** went to Caydan and Delilah in Dinghy Class, Rufus, Tess and Ruan in Skiff Class, Annie, Louis and Zach in Lugger Class and Kyla, Ernie and Dylan in Schooner Class. Congratulations, you are all Mousehole stars!

Last term there was a continuing problem with **Parking** on Paul Lane and on the estate at the back of the school. Please do not block drives, other cars and follow normal traffic rules when dropping off or collecting at school. We would encourage, where possible, lift sharing and walking to school even if it is just for part of the journey. Use of the staff car park is not allowed at normal drop off and pick up, however, if you are collecting your child from a club or dropping off for breakfast club you are welcome to use the staff carpark at quieter times i.e. after 3:30pm and before 8:30am. We continue to research various options for improving the situation for all concerned including conversations with local land owners, the highways department, the fire service and Councillor Harding, but we would welcome any ideas you may have.

Hopefully you will have noticed that a new **Fence** has been installed at the side entrance to the school on Paul Lane to create a greater barrier and larger distance between our playground and the public without having to install a high fence. We would ask that you continue to wait at the outside gate when there are children using the playground. This makes it easier for the staff to manage the children and ensure their safety.

One of the main challenges we have set ourselves at Mousehole School is creating a **Shared Growth Mindset** amongst the school community and ensuring that children and adults understand that intelligence is malleable and that everyone's brain is capable of learning and developing with the right combination of effort and self-belief.

Today we introduced the next area of learning we are focussing on and set of skills we will be aiming to develop with them. Last term we focussed on feeling connected with friends and the community –

Expect to Connect. This term our area of skills is called **Wander and Wonder** and is detailed below. The list of skills underneath is a progression roughly relating to one for each year group.

Wander and Wonder



We want our children to enjoy a sense of adventure and feel a sense of wonder for the world in which they live. We believe a connection with the natural world, the opportunity to ask questions and make discoveries and an appreciation of the intangible, helps children to develop their sense of identity and self worth, and promotes an understanding of meaning and purpose.

I can actively take part in my learning

I am keen to learn about new things

I can talk about what fascinates and amazes me

I can ask good questions about things that really interest and puzzle me?

I can use a range of skills to search for the answers to my questions

I can explore different choices in my learning and justify these

I can evaluate the impact that my choice has on my learning and motivation

Dates for your diary:

Don't forget, a full and up to date listing of school events and dates can be found on the **CALENDAR** page of our website. Please take time to look so you know what is going on in school.

www.mousehole.cornwall.sch.uk

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